



SOCIOLOGY 100
3 CREDIT COURSE
WINTER 2020

INTRODUCTION TO SOCIOLOGY

INSTRUCTOR: Dr. Shawkat Shareef	OFFICE HOURS: M 1.00-2.00 pm
OFFICE LOCATION: A2303	CLASSROOM: A 2406
E-MAIL: sshareef@yukoncollege.yk.ca	TIME: M/W 2.30-3.55 PM
TELEPHONE: 867 456 8604	DATES: Jan.6-April30,2020

COURSE DESCRIPTION

This course provides a general introduction to the field of Sociology. The course examines historical and contemporary theoretical perspectives on society and the various methods of conducting social research. Topics such as society, culture, socialization, groups and organizations, sexuality, and deviance are examined. Major social institutions including the family, education, and the political economy are also discussed.

COURSE TRANSFER

UBC Soc 100 (3) (Yukon SOCI 100 & 103)	UAF	Soci 101 (3)
SFU Sa 150 (3) B-Soc	UAS	Soci 101 (3)
UVIC Soci 100A (1.5)	UR	Soci 100 (3)
UNBC Sosc 100L (3)	VIU	Soci 111 (3)
UFV Soci 210 (3)	UBCO	Soci 211 (3)
TRU Soci 1110 (3)	TRU-OL	Soci 1111 (3)

For more information about transferability contact the School of Liberal Arts.

COURSE PREREQUISITES

Admission to the School of Liberal Arts.

LEARNING OBJECTIVES

The major objectives of this course are three folds:

- a) to inform the students about above mentioned areas of Sociology based on based on classical and (mostly) contemporary research
- b) to enable the students critically analyze those issues in the context of daily and social lives, and
- c) to enable students discuss critically and write methodically about those issues.

In the process, we will need to deal with issues that may not always conform to our individual beliefs. It is here where we have to analyze those issues in lieu of specific situations, culture, religion, and customs. This should, however, not threaten our personal views and beliefs that we hold so dear and which enable us to be important members in society.

DELIVERY METHODS

Classes will consist of lectures on and discussions of the texts, readings and films/video clips specified in the course syllabus.

Tests:

Midterms will consist of multiple-choice questions and short essays. These tests will include materials discussed from the text and resources brought into from different sources mentioned earlier. Both midterms are non-cumulative.

Students will write a cumulative final examination that will include all the materials used in lectures, discussions, midterms since the beginning of the course. A total of 60 marks are allotted for the final examination. The date of the final examination will be announced in the class as soon as it is determined by the college.

EVALUATION

There will be three examinations to write: two midterms and the final examination. Final grading, however, will be based on the combined success in midterms, class participation, final examination and the term paper. The weights given to each of these evaluations are as follows:

First midterm:	Feb. 12	20 percent (40 marks)
Second midterm:	March 11	20 percent (40 marks)
Class participation/ attendance:		10 percent (20 marks)
Assignment 1:	Feb. 26	10 percent (20 marks)
Assignment 2/Quiz:	March 30	10 percent (20 marks)
Final examination:	April 22	30 percent (60 marks)

	Total:	100% (200 marks)

REQUIRED TEXT:

John J. Macionis and Linda M. Gerber (2018): *Sociology*. Ninth Canadian Edition. Toronto: Pearson.

ASSESSMENTS

Participation

Participation in class is essential to the development of class unity and the learning process for everyone. Group discussion offers students a forum in which to express ideas and be educated through the ideas of others. We will create together a respectful environment where everyone will feel safe and encouraged to speak. This means that students and instructor must monitor their speech so as not to give more than their fair share.

Students will also write a number of short assignments demonstrating their understanding of theories about diverse sociological topics and issues that we will discuss in the lectures. There are no points assigned to these assignments, but performance on these short assignments (both completion and quality) will be added to the overall participation grade as a percentage. Also, these assignments will help stimulate the discussions the class.

Assignment

Students are required to prepare a term paper that is due no later than Wednesday

November 30th at the beginning of class. A 5 mark deduction in total penalty will result in late submission. The paper must be written in APA (American Psychological Association) format and will be maximum 2500 words (and no less than 2000 words) long. A total of 40 marks (20 percent in final percentage) are assigned to the paper and are distributed along the following scenarios: style (includes grammar, format and spelling - 15 marks), content (research materials, sources, data management- 10 marks), critical analysis (methodical explanations, analysis and presentations of logic- 10 marks) and originality (meaningful and consistent conclusions, creativity of ideas- 5 marks).

The student has two options in terms of choosing a research topic for the term paper: a) choosing a topic from the list provided by the instructor in the class, b) the student comes up with the topic herself/himself and gets it approved by the instructor. In either of the scenarios, students must decide on their term paper topic by September 29th.

PLAGIARISM

Plagiarism is a serious academic offence. Plagiarism occurs when students present the words of someone else as their own. Plagiarism can be the deliberate use of a whole piece of another person's writing, but more frequently it occurs when students fail to acknowledge and document sources from which they have taken material. Whenever the words, research or ideas of others are directly quoted or paraphrased, they must be documented according to an accepted manuscript style (e.g., APA, CSE, MLA, etc.). Resubmitting a paper which has previously received credit is also considered plagiarism. Students who plagiarize material for assignments will receive a mark of zero (F) on the assignment and may fail the course. Plagiarism may also result in dismissal from a program of study or the College.

STUDENT RIGHTS & RESPONSIBILITIES

Students have the responsibility as members of the academic community to act in an acceptable manner as defined by all relevant College Policies and Procedures.

Students should be fully aware of information regarding their rights and responsibilities. Be sure to thoroughly read your copy of the Student Information Handbook.

Writing Centre

All students are encouraged to make the Writing Centre a regular part of the writing process for coursework. Located in C2231 (adjacent the College Library), the Writing Centre offers half-hour writing coaching sessions to students of all writing abilities. Coaching sessions are available in person and through distance technologies (e.g., email plus Skype or phone). For further information or to book an appointment, visit the Centre's website: www.yukoncollege.yk.ca/student_info/pages/writing_centre.

ACADEMIC ACCOMMODATION

Reasonable accommodations are available for students requiring an academic accommodation to fully participate in this class. These accommodations are available for students with a documented disability, chronic condition or any other grounds specified in section 8.0 of the Yukon College Academic Regulations (available on the Yukon College website). It is the student's responsibility to seek these accommodations. If a student requires an academic accommodation, he/she should contact the Learning Assistance Centre (LAC) at (867) 668-8785 or

lassist@yukoncollege.yk.ca.

Topic Outline:

	<u>Topic</u>	<u>Reading</u>
Week 1 :	I. Introduction to Sociology -What is Sociology? -Historical Evolution of Sociology -Dominant Perspectives in Sociology -Uses of Studying Sociology	Chapter 1, 4
Week 2:	II. Sociological Methodology -Types and Techniques of Social Research -Collection of Social Data -Analysis of Social Data -Issues in Social Research	Chapter 2
Week 3:	III. Culture -Meaning of Culture -Content of Culture -Culture and power, authority, dominance	Chapter 3
Week 4-5:	IV. Socialization -Importance of Socialization -Agents of Socialization -Problems in Socialization	Chapter 5
Week 6: First Midterm, Feb. 12		
Week 7-8:	VI. Deviance and Control -What is Deviance? -Types of Deviance -Theories of Deviance -Consequences of Deviance -Control of Deviance	Chapter 9
Week 9-10:	VII. Social Stratification/ Canadian social class/inequality -Social Inequality -Systems of Stratification -Theories of Social Stratification	Chapter 10,11

-Consequences of Social Inequality/global poverty

Week 10: Second Midterm, March 11

Week 11:

VIII. Global Inequality

Chapter 12

- Nature and extent of Global Inequality
- Determinants of Global Inequality
- Theories of Global Inequality
- Future of global inequality

Week 12-13:

X. Inequalities of Race and Ethnicity

Chapter 14

- Race and Ethnicity
- Ethnic Groups as Minorities
- Prejudice and Discrimination
- Social Reactions to Ethnic Diversity

Week 14: XI. The Family

Chapter 18

- Family as a Social Institution
- Types of Families
- Changing Nature of Family
- Problems of and Prospects for Family
- Aging and Family

Week 15: Conclusion

Final Exam: April 22, 2020

Reading suggestion: Text aside, articles, web-links to important issues related to textual topics and some video clips will be introduced in lectures. Please be sure to follow those extra readings/issues as they are very important for the lectures and are integral part of the course. Needless to say, therefore, everything that we will discuss in lectures in lieu of the text materials are important for the exams and term paper.